

CAN I PLAY THAT AGAIN !?

Sound Wizard

Strategy Building Games for Phonological Awareness

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SEQUENCE OF PHONOLOGICAL AWARENESS SKILL DEVELOPMENT

RHYMING	Example	Game(s)	Estimated Acquisition
Recognition	Does MOON rhyme with SPOON?	<i>Fish Wish; The King's Ring; Rhyme Time</i>	Preschool and K
Production	Make up a silly word that rhymes with MOON (Koon)	<i>Advanced Fish Wish; Shout it Out !</i>	Preschool and K
SYLLABLE			
Segmentation	What are the parts in HELICOPTER?	<i>Kalamazoo; Syllable Caterpillar</i>	K
Deletion and Blending	Take the first syllable from STARFISH and the second syllable from FLASHLIGHT to make a new word (starlight)	<i>Heads or Tails</i>	K
PHONEME			
Isolation	Do these words share beginning, middle or ending sound: TAPE-CAP (ending sound)	<i>Brothers Bob and Bill; Sisters Rose and Liz; Mix and Match; Pair It</i>	K - 2
Sound-Symbol Correspondence	What is the first sound in this word? What letter makes this sound?	<i>Where's my Buddy?</i>	K
Isolation and Blending	Take the first sound in FIRE, IGLOO and SHARK and make a new word (FISH): Is it a real word?	<i>Make a Word</i>	End of K
Segmentation	What are the sounds in CUP... /k/ /u/ /p/	<i>21 Stuff the Nest</i>	End of K/ Beginning 1 st
Manipulation			
Deletion	Say SNAIL without /n/ ... (sail)	<i>Deleto</i>	1 st - 2 nd
Substitution	Change the vowel sound in PIN to /e/ (pen)	<i>Switcheroo</i>	1 st - 2 nd

WIZARD STATIONS

	SKILL	GAME(S)
1.	Rhyme Recognition and Production	<i>Fish Wish</i>
2.	Syllable Segmentation	<i>Kalamazoo</i> <i>Syllable Caterpillar</i>
3.	Syllable Deletion and Blending	<i>Heads or Tails</i>
4.	Phoneme Isolation Initial Phoneme Initial, Final and Medial	<i>Brothers Bob and Bill</i> <i>Mix and Match</i>
5.	Phoneme Isolation and Blending	<i>Make a Word</i>
6.	Complete Phoneme Segmentation	<i>21 and Stuff the Nest</i>
7.	Phoneme Deletion	<i>Deleto</i>
8.	Phoneme Substitution with and without letters	<i>Switcheroo</i>

Characteristics of Children at Risk for Reading Difficulties:

1. Phonological awareness delays
2. Late speech development
3. Frequent ear infections
4. Family history of Dyslexia, reading and spelling difficulties
5. Other phonological processing difficulties:
e.g., sound imitation, pronouncing multisyllabic words
6. Verbal memory deficits: storage and retrieval
7. Preschool linguistic environment

Using the Games for Assessment

1. Rhyme Recognition and Production: *Fish Wish*
2. Syllable Segmentation: *Syllable Caterpillar*
3. Phoneme Isolation: *Brothers Bob and Bill*
4. Phoneme Segmentation: *21*
5. Phoneme Deletion: *Deleto*